



John F. Kennedy School

Steven Marshall/Principal
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- Mission Statement and Values
- Goal 1 Academic Excellence
- Goal 2 Equity and Access
- Goal 3 Wellness and Joy
- Goal 4 Family and Community Engagement
- Summary

Vision:

Our focus is to continue to grow as a truly collaborative school where student learning growth is everyone’s responsibility and focus - administration, teachers, support staff, paraprofessionals, counselors, family liaison, families/caregivers, custodial staff, kitchen staff, and *most importantly* the students themselves.

Mission:

The John F. Kennedy School (*The Kennedy Tigers*) is driven by the goal of providing **all** students with academic, social, and emotional experiences necessary for future success in a positive learning environment that embodies equity, innovation, inclusion, passion, and active participation from all stakeholders - students, staff, families, and the community.

Core Values:

Impact, Innovation and Relationships

Our tiger habits for the community include: **T**eamwork; **I**ntegrity; **G**rowth mindset; **E**mpathy and **R**espect





Goal 1

Academic Excellence

By June 2027, we will have increased staff's capacity to implement tier 2 interventions, such as small group instruction and appropriate scaffolding, to help identify academic entry points for all students, and particularly students with disabilities.

A FRAMEWORK FOR ACADEMIC EXCELLENCE

1 EMPHASIZE EVIDENCE



CHILD STUDY TEAM (MTSS)


**COLLECT COMMON DATA
CROSS-GRADE LEVELS**

**UNIFORM DATA
ANALYSIS**



Child Study Team

2 INSTRUCTIONAL RIGOR



**TEACHER
LEARNING WALKS**

**DATA-GUIDED
INTERVENTIONS**

**TIER-2 SUPPORTS
FOR X-BLOCK**



Learning Walks



Intervention Site

3 TARGETED STUDENT SUPPORT



**SMALL GROUP
INSTRUCTION**

**APPROPRIATE
SCAFFOLDING**

**EARLY INTERVENTION
IN GRADES 1 & 2**

EMPHASIZE EVIDENCE. INSTRUCTIONAL RIGOR. TARGETED STUDENT SUPPORT.



Data Outcomes

Class A began the 2023–2024 school year with **45.8%** performing % of students in the Core range on the DIBELS assessment.



After two years of data-driven instruction with teachers trained in phonics and comprehension-focused lessons, Class A ended the 2024–2025 school year with **88.1%** of students in the Core range.



Intervention Impact Data



Goal 2

Equity and Access

By June 2027, through the use of identified best practices (e.g. focused counseling, behavior support plans, reinforcement systems, exposure to varied forms of assessments) our students in specialized programming will display increased confidence and stamina leading to more positive academic and behavioral outcomes.

i-Ready Math Growth Data

Multi	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Yes - Special Education	61%	35%	35%	6%	35%	63/69
No - Special Education	73%	36%	45%	14%	49%	236/241

i-Ready ELA Growth Data

All	Annual Typical Growth ⓘ		Annual Stretch Growth® ⓘ		% Students with Improved Placement	Students Assessed/Total
	Progress (Median) ⌵	% Met ⌵	Progress (Median) ⌵	% Met ⌵		
Yes - Special Education	49%	33%	15%	12%	28%	58/69
No - Special Education	117%	54%	50%	26%	44%	235/241

MCAS DATA 2025

Math			
Student Group	Meeting or Exceeding Expectations %	Avg. Scaled Score	SGP
Special Education	21%	484	45.7
Non-Special Education	78%	519	55
ELA			
Student Group	Meeting or Exceeding Expectations %	Avg. Scaled Score	SGP
Special Education	31%	486	46
Non-Special education	76%	511	55

This data is to show the gap that exists between student groups to explore what we can do to address this



Goal 3

Wellness and Joy

By June 2027, we will continue to build staff capacity to implement evidence-based SEL curriculum and practices to reduce student office referrals by 25% of the previous year.

TIGER TUTORS

Middle school tutors supporting younger students



Wellness and Joy is a part of the Kennedy experience





Goal 4

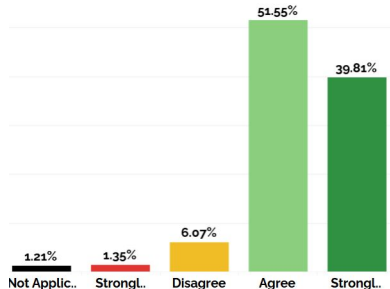
Family and Community Engagement

By June 2027, implement a structured family engagement program that equips families with the knowledge and skills to support their children's education

We're working towards equipping *all* families with the knowledge and skills to help their child(ren) succeed!

2024 80 responses

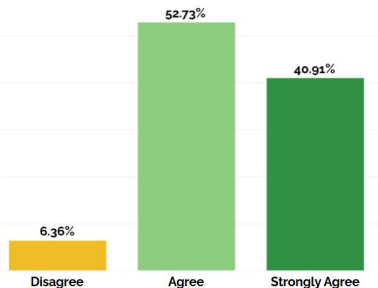
My child's school provides me with the information I need in order to communicate and work effectively with my child's teachers.



Approx 91% agree or strongly agree

2025 117 responses

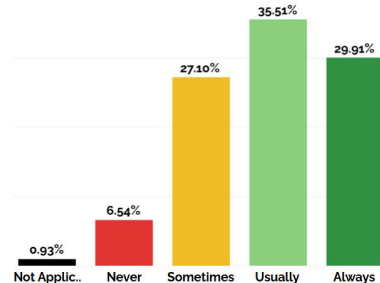
My child's school provides me with the information I need in order to communicate and work effectively with my child's teachers.



Approx 94% agree or strongly agree

2024 80 responses

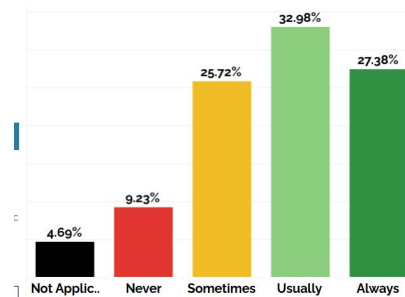
The school gives me clear information about how I can support my child's academic progress at home.



Approx 65% agree or strongly agree

2025 117 responses

The school gives me clear information about how I can support my child's academic progress at home.



Approx 60% agree or strongly agree



THE TIGER SUCCESS FRAMEWORK - A path of interdependent growth